

## APUSH TEST PREP

Due on 4/29 :- You will be graded on the following assignment. This is an individual assignment, but you will need to team with two other students. Each of the three members of your group will need to choose one of the questions to focus on in EACH of the SECTIONS.

You will need to develop a thesis statement and FOUR topic sentences for the following prompts. With each topic sentence include bullet points that identify relevant historical points that support your topic sentence and thesis statement.

Example: In what ways did the French and Indian War (1754-1763) alter the political, economic, and ideological relations between Great Britain and its American colonies? Use your knowledge of the period 1740-1770 in constructing your response.

Thesis Statement: The French and Indian War produced a set of conditions that altered the political, economic, and ideological relations between Great Britain and her American colonies that would eventually result in armed conflict and American independence.

Topic Sentence: Great Britain moved away from a policy of “salutary neglect” and began to exert greater political control over her colonies.

Bullet Points: Proclamation of 1763, Sugar Act, Stamp Act, Declaratory Act, Townshend duties...

### SECTION A - CHOOSE ONE.

- 1) Assess the degree that religion shaped the development of colonial society prior to the American Revolution in the New England, Middle, and Southern colonies. Consider its impact on politics, economics, and the social structure of the different colonies.
- 2) Assess the impact that indentured servitude and slavery had on colonial America prior to the American Revolution.
- 3) Assess the impact that economic and social/cultural developments had on shaping colonial life prior to the French and Indian War in colonial America.

### SECTION B- CHOOSE ONE

- 1) Discuss colonial reaction when Great Britain ended its policy of "salutary neglect" following the French and Indian War (1763-1776). Your response should evaluate the degree of unity or lack of unity that existed in and among the colonies during this period.
- 2) Evaluate the extent to which the Articles of Confederation were effective in solving the problems that confronted the new nation.
- 3) How did the debate over the proposed Constitution reflect deep political, economic and social/cultural differences among the colonies? Your response should consider the impact that slavery had on the deliberations in Philadelphia.

### SECTION C - CHOOSE ONE

- 1) Analyze George Washington policies as the nation's first president in addressing the political, economic, and foreign policy challenges that faced the new nation.
- 2) To what extent was the election of 1800 aptly named the "Revolution of 1800"? Consider the political, economic, judicial, and foreign policy developments between 1796-1820.
- 3) Assess whether the United States truly lived up to its republican ideals and became a more republican society from 1781 through 1820.

### SECTION D - CHOOSE ONE

- 1) Following the adoption of the U.S. Constitution how did westward expansion impact Native American societies from 1788-1840? Your response should include examples of Indian resistance, treaties, and actions taken by the executive, legislative and judicial branches of government.
- 2) Although the power of the national government increased during the early republic, this development often faced serious opposition. Assess the motives and effectiveness of those opposed to the growing power of the national government by considering the following: Whiskey Rebellion (1794); Virginia and Kentucky Resolutions, (1798-1799); Hartford Convention, (1814-1815); Nullification Crisis, (1832-1833)
- 3) Assess the changes in American culture during the first half of the 19th century by examining the role of American writers, artists, and advocates for utopian communities.

### SECTION E - CHOOSE ONE

- 1) To what extent was the United States becoming increasingly divided politically, economically and socially/culturally between 1820-1860?

2) Assess the impact that the Second Great Awakening had on American society during the first half of the 19th century? Mormonism can be included in your response.

3) “Reform movements in the United States sought to expand democratic ideals.” Assess the validity of this statement with specific reference to the years 1825-1860.

#### SECTION F - CHOOSE ONE

1) Identify three or more attempts to resolve the issue of slavery and assess why those attempts were unsuccessful in preventing the Civil War.

2) Identify three or more individuals who did not hold public office, and explain how they helped shape the debate and events leading up to the Civil War.

3) How did the Civil War and Reconstruction hold great promise for African-Americans, and why were those hopes unfulfilled?

#### SECTION G - CHOOSE ONE

1) Analyze the ways in which farmers and industrial workers responded to industrialization in the Gilded Age (1865-1900)

2) Assess the impact that government and political leadership had on domestic affairs between 1861 and 1900. (Excluding the Civil War)

3) How did westward expansion (Manifest Destiny) reflect a sense of racial superiority by white Americans? Assess its impact on Indian and Hispanic populations.

#### SECTION H - CHOOSE ONE

1) Assess America’s changing relationship with other nations between 1865 and 1914 and evaluate the factors that contributed to this changing relationship.

2) Assess the impact that World War I and World War II had on domestic affairs in 1914-1919 and 1941-1945. How were these developments similar and different?

3) Compare the United States role in world affairs following World War I (1919-1941) with the role it played in world affairs following World War II (1945-1960).

#### SECTION I - CHOOSE ONE

1) How did Booker T. Washington, W.E.B. DuBois, Marcus Garvey, and the Harlem Renaissance reflect the diversity of the African-American community in the late 19th early 20th centuries?

2) Evaluate and compare the effectiveness of Progressive Era reforms as a response to the excesses of the Gilded Age with the New Deal initiatives undertaken by Franklin Roosevelt in response to the Great Depression.

3) Compare and contrast the first Red Scare following World War I with the second Red Scare following World War II.

#### SECTION J - CHOOSE ONE

1) Between 1947 and 1980 the country experienced tremendous social changes. Discuss these social changes by focusing on these three groups of Americans: African-Americans, Hispanics, and women. If you wish to include other groups you may do so.

2) Assess the power and influence of the American presidency in shaping both domestic and foreign policy from 1961-2000 by examining critical moments during the presidencies of Kennedy, Johnson, Nixon, Ford, Carter, Reagan, Bush (41), and Clinton.

3) To what extent did "traditional values" shape American culture in the 1950s and 1960s compared to the 1970s-2000? Your response needs to consider the impact that religion and religious leaders had during both periods.

Extra Credit: On index cards create a series of questions and answers for each of the sections.

When you complete a section of this assignment, please make a copy for your partners so they can use it to prepare for the May 15 AP Exam.